



Multimedia Data Modelling

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About Me

- Prof. Luca Guarnera, Ph.D.
- Email: <u>luca.guarnera@unict.it</u>
- Web Page: https://www.dmi.unict.it/lguarnera/
- MDM: https://www.dmi.unict.it/lguarnera/teachings/2023-24/MDM/
- Department of Mathematics and Computer Science, Room 311 (second floor, first block)





Course Details



Details

- Course: Multimedia Data Modelling
- 6 CFU (42h)
- Lectures: See Syllabus
 - The first part of the course is about digital images
 - The second part of the course is about digital video
 - The third part of the course covers Low-Level Vision
 - The fourth part of the course concerns modeling and processing of digital data



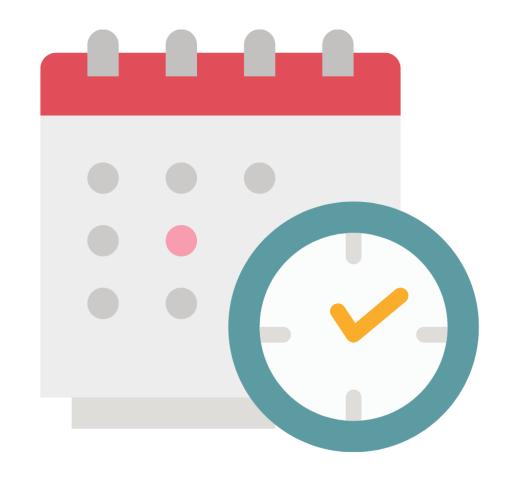
Lecture Schedule

theory

- MON 15:00-17:00 DMI Aula MI6
- FRI 09:00-11:00 DMI Aula MI6

Lab Session

Note that some lessons may start at 8:00/8:15 in order to make up hours of classes not taken!





(<u> </u>	TOI	BEI	$\frac{2}{2}$	023	3
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	Lesson ⁹ (2h)	10	11	12	Lesson ¹³ (2h)	14
15	Lessoh6 (2h)	17	18	19	Lesson ⁰ cancelled	21
22	(2h)		25	26	Lesson ⁷⁷ (2h)	28
29	Lesson 30 (2h)	31	1	2	3	4





Shall we take the midterm test on November 10?

NOVEMBER 2023

	•	The test lasts one hour
ij	•	Wait for the results

We will start at 8:30 a.m.

Sun	Mon	Tue	Wed	Thu	Fri	Sat	L.
29	30	31	1	2	Lesson ³	4	

da lunedì 2 ottobre a venerdì 22 dicembre 2023

Sospensione da lunedì 6 novembre a sabato 11 novembre 2023 per: prove intermedie

- esami riservati agli studenti/esse:

 - lavoratori/trici, atleti/e, in situazioni di vulnerabilità, con disabilità e in stato di detenzione

I SEMESTRE

Lesson cancelled in debito (1) fuori corso (2) Lesson 12 14 15 16 Lesson https://www.dei.unict.it/sites/default/files/files/Calendario%20 didattico%20DEI%20-%20A A %202023-24%20-(2h) (2h)%20Consiglio%20DEI%2015 6 23.pdf 25 19 20 21 22 23 24 Lesson Lesson (2h)(2h)26 29 30 Lesson





5

6

DECEMBER 2023								
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
26	27	28	29	30	Lesson 1 (2h)	2		
3	Lesson ⁴ (2h)	5	6	7	Lesson ⁸ (2h)	9		
10	Lesson ¹¹ (2h)		13	14	Lesson ¹⁵ (2h)			
17	Lesson 18 (2h)	19	20	21	Lesson ²² (2h)	23		
24	25	26	27	28	29	30		









• November: 12 h

• December: 14 h

Total: 38h/42h

We have to make up 4 hours of lessons...

Making up lesson hours

	OCTOBER 2023							
	Sat	Fri	Thu	Wed	Tue	Mon	Sun	
	7	6	5	4	3	2	1	
We will start at 8:00								
a.m./8:15 a.m.	14	Lesson ³	12	11	10	Lesson ⁹	8	
		(3h)				(2h)		
Making up lesson hours	21	Lesson ⁰ cancelled	19	18	17	Lesso ¹⁶ (2h)	15	
	28	Lesson ⁷ (3h)	26	25		Lesson ³ (2h)	22	
	4	3	2	1	31	Lesson 30 (2h)	29	





Making up lesson hours

Luca Guarnera luca.guar hera@unict.it

Sun Mon Tue Thu Wed Fri Sat 29 30 31 Lesson (3h) I SEMESTRE da lunedì 2 ottobre a venerdì 22 dicembre 2023 5 6 8 Sospensione da lunedì 6 novembre a sabato 11 novembre 2023 per: Lesson cancelled esami riservati agli studenti/esse: in debito (1) lavoratori/trici, atleti/e, in situazioni di vulnerabilità, con disabilità e in stato di detenz (art. 30 R.D.A. Lesson https://www.dei.unict.it/sites/default/files/files/Calendari 12 14 15 16 Lesson o%20didattico%20DEI%20-%20A A %202023-24%20-(2h) (3h) %20Consiglio%20DEI%2015 6 23.pdf 23 22 25 19 20 21 24 Lesson Lesson (2h) (2h) 26 30 28 29 Lesson Making up lesson (2h)hours We will start at 8:00

a.m./8:15 a.m.











• November: 14 h

• December: 14 h

Total: 42h/42h

We have to make up 4 hours of lessons...



Course Details Meetings with Students, Official Ms Teams Channel, Teaching Materials

• Tuesdays from 11 a.m. to 1 p.m., or email to schedule a day and time (Meetings can also be done on MS Teams, code m62umdd). — join the team now;

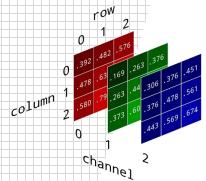
You will find the teaching materials on MS Teams.











First part: digital images

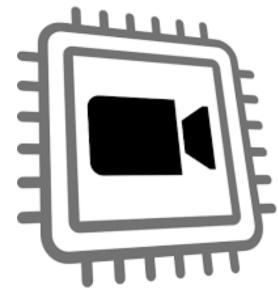
- Introduction to digital images + Lab. Session
- Interpolation operations: replication,
 bilinear and bicubic + Lab. Session
- Space domain and Frequency domain + Lab.
 Session
- Fourier and DCT Transform + Lab. Session
- The convolution and convolution theorem
- Lossy and lossless compression
- The JPEG standard
- Mathematical morphology applied to digital images.

- Mathematical morphology applied to gray-scale images + Lab. Session
- Image restoration and Noise models + Lab. Session
- Filters: arithmetic, geometric, harmonic and counterharmonic mean + Lab. Session
- Median, minimum, maximum, midpoint, + Lab Session
- Adaptive filters + Lab. Session
- Periodic noise. Noise removal in the frequency domain + Lab. Session
- Filtering in the spatial domain. Edge detector.
 Canny's algorithm + Lab. Session
- Steganography and Steganalysis + Lab. Session



Second part: digital video

- Introduction to digital video and main definition: aspect ratio, resolution, video file format.
- Lab. Session: OpenCV and Digital Video
- Video formats (MPEG-1, MPEG-2, MPEG-4, H.264).







Third part: Low-Level Vision

 Low-Level Vision: Filters and Features: Edges, Textures, Laplacian Pyramid, Corner Detection (Harris, ...), SIFT.

Computer Vision applications: face detection and recognition, etc...

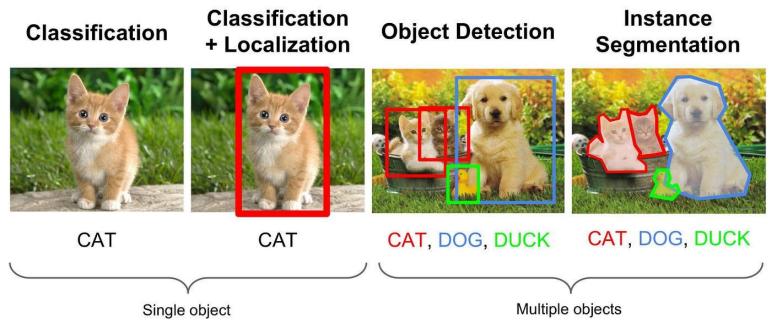




Fourth part: modeling and processing of digital data

Data modeling (features extracted from multimedia contents) and classification tasks

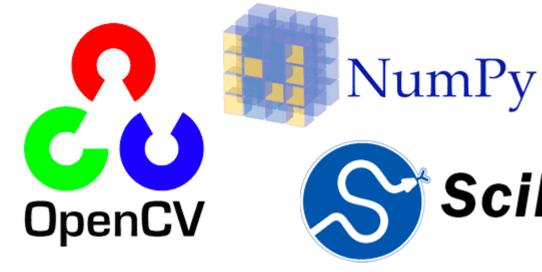






Laboratory Session

- The python language applied to digital image and video processing
- Introduction to OpenCV and other image/video processing libraries
- Implementation of Computer Vision algorithms (studied in the theoretical part)









and, if we get there ... seminars on state-of-the-art topics related to the course will also be held

 Several seminars will be scheduled during the course on different topics related to the, topics covered in the course, such as "Hints on Multimedia Content Manipulation and Detection Techniques: from Image Forgery to Deepfakes"





Final examination & "in itinere" test



Final Examination

There will be an "in itinere" test (t_1) in November and one at the end of the course (t_2) . Both will consist of a 30-question multiple-choice test

+ Project *P* (optional)

$$vote = \frac{t_1 + t_2}{2} + P + \sum_{k} k, \qquad P \in [0,5]$$

k = 0, 5 for each correct Homework (for a maximum of 2 points per student)

30-question multiple-choice test

- 1. What is a digital image?
 - a) A photograph taken with an analogue camera
 - b) A matrix of light intensity values
 - c) A compressed video
 - d) A hand-drawn image
- 2. What are the types of images?
 - a) Black and White, Gray and Blue
 - b) Gray and Green, Color, Pink and Blue
 - c) Black and White, Greyscale, Color
 - d) Yellow and Red, Green and Blue, Color
- 3. What does the RGB color space represent?
 - a) A series of abstract coordinates
 - b) A color representation based on red, yellow and blue
 - c) The gray line
 - d) A color representation based on red, green and blue

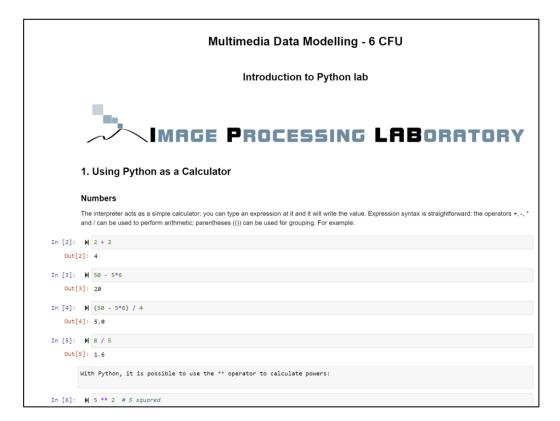
Python Project:

- Share the Python Code
- **Technical Documentation**



Homework

- You will be shared a jupyter (paper) notebook that you will need to replicate
- If BONUS k will be present:
 - Solve the exercise using only the notes made available in class. Using additional documentation (except in exceptional cases) and searching the Internet is not allowed! Otherwise, the student will not be able to benefit from the bonus k
 - The exercise must be complete and working by 15 minutes before the end of the lesson.
 - All students may participate, and all may acquire the bonus k





Write a python program that reads a sequence of digital images. Using the command line, the user chooses the interpolation operation to apply to the digital data. Save the results in a dedicated folder chosen by the user.





Final Examination

Written test t (15 Multiple-choice and 3 open-answer tests) and Project *P* (optional)

$$vote = t + P + \sum_{k} k, \qquad P \in [0,5]$$

k = 0, 5 for each correct Homework (for a maximum of 2 points per student)

3 - open-answer tests

- Morphological filters (5 pt)
- JPEG encoding (5 pt)
- SIFT (5 pt)

15 - question multiple-choice test

- 1. What is a digital image?
 - a) A photograph taken with an analogue camera
 - b) A matrix of light intensity values
 - c) A compressed video
 - d) A hand-drawn image
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Python Project:

- Share the Python Code
- Technical Documentation





Requirements

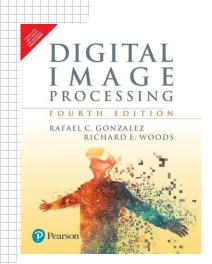
Bring your own laptop to each lesson

Knowledge of the basics of computing (programming in the Python language)

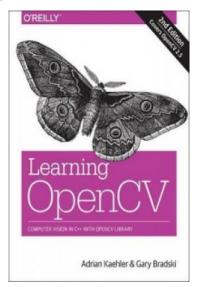




Books and Resources



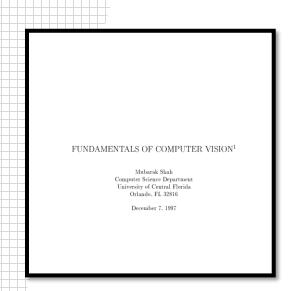
Digital Image Processing, (3rd Edition) Rafael C. Gonzalez, Richard E. Woods, Ediz. Pearson, Prentice Hall



G. Bradski, A. Kaehler, "Learning OpenCV Computer Vision with the OpenCV Library" O'Reilly Media, 2008;



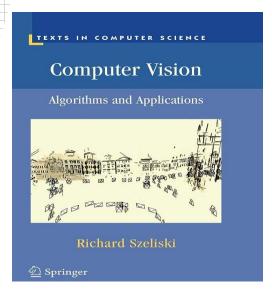




Books and Resources

Mubarak Shah, "Fundamentals of Computer Vision"

https://www.cse.unr.edu/~bebis/CS485/Handouts/ShahBook.pdf



Richard Szeliski, Computer Vision: Algorithms and Application, Springer 2010

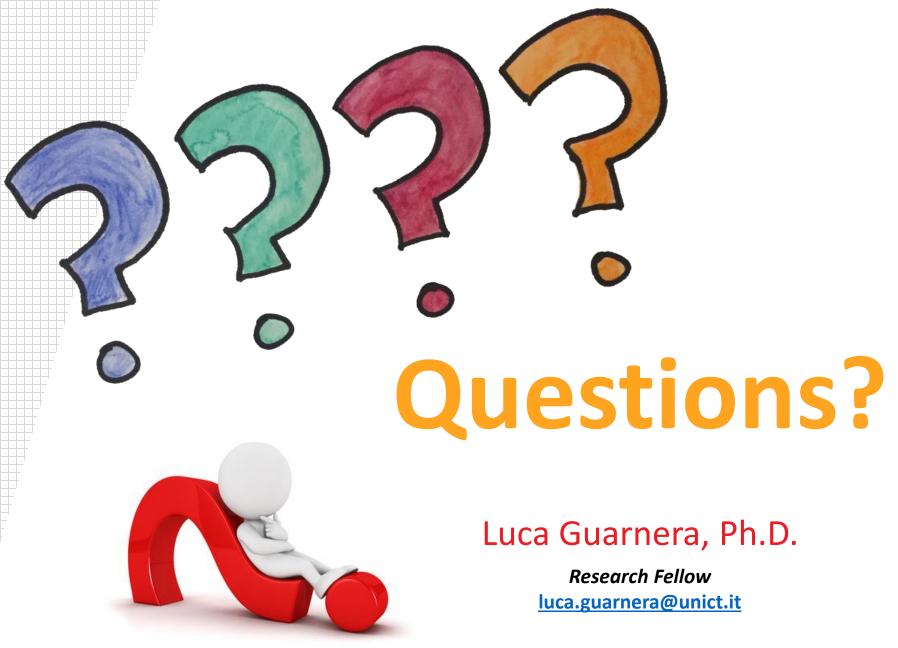


Resources

Slides, assignments and other teaching materials will be shared with students.

- https://www.dmi.unict.it/lguarnera/teachings/2023-24/MDM/
- MS Teams: m62umdd







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